

# TORI THON

Educational Content Digital Designer

## PROFESSIONAL SUMMARY

Highly creative educational content designer with a proven success in using metrics to develop engaging learning programs with positive learning outcomes while utilizing innovative and emerging technology resources. Effective in building relationships with colleagues, stakeholders, and subject matter experts to design and build content that gets results.

## CONTACT

**678.234.0630**

Marietta, GA

[victoria.i.thon@gmail.com](mailto:victoria.i.thon@gmail.com)

[Tori Thon | LinkedIn](#)

## EDUCATION

Master's | Secondary English  
Education  
Georgia State University  
Atlanta, GA

Bachelor of Arts | English  
Georgia State University  
Atlanta, GA

## NOTEABLE ACHIEVEMENTS

Highest Georgia EOC Student  
Growth for Pine Mountain Middle  
School 2018-2019

Certified Microsoft Innovative  
Educator (2018)

## AREAS OF EXPERTISE

Course and Curriculum  
Development using ADDIE

Hybrid and Blended Course  
Development

Performance Tracking and Course  
Adjustment from Analyzing Metrics

Development of Interactive Digital  
Content

## EXPERIENCE

### Teacher

*Cobb County School District | Marietta, GA | 2017-2019*

- Created and implemented curriculum, lessons, and assessments for sixth and seventh grade English and Social Studies
- Collaborated in development of the district's proprietary LMS (CTLS) as a member of the pilot program
  - Utilized learning objectives to author district-wide full assessments as well as singular assessment questions
  - Analyzed metrics to determine learners' development needs and develop custom learning experiences to meet those needs
- Pioneered a hybrid learning course design geared at utilizing technological resources to enhance and develop learners' needs
- Vertically aligned daily, weekly, and unit-long lesson plans utilizing lesson/course objectives, assessments, and resources
- Collaborated with stakeholders and leadership to build and develop relationships geared toward fostering learner development
- Developed and facilitated professional development sessions to train other teachers on how to create functional learner-driven teaching blogs
- Tailored lessons to satisfy the needs of each individual by creating multiple learning paths within each lesson

### Student Teacher and Long-term Substitute

*Cobb County Schools via Georgia State Uni. | Marietta, GA | 2015-2017*

- Designed, developed, and deployed an entire curriculum unit applying blended learning
  - In-person lessons, assessments, reteaching, and final evaluation

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<p><b>PROGRAMS</b></p> <p>Microsoft Suite</p> <p>Adobe Professional Suite</p> <p>Articulate 360 and Storyline</p> <p>LMS: Schoology &amp; Blackboard</p> <p>SharePoint and Community</p>	<p><b>CONTINUED</b></p> <ul style="list-style-type: none"><li>○ Digital workshops, activities, forum discussions, and need-based supplemental lessons</li><li>▪ Crafted a detailed research study of the curriculum unit. Analyzed metrics to determine strengths and weaknesses. Evaluated and implemented changes to support higher learner success in future implementation</li><li>▪ Integrated new and developing technologies into lesson planning to foster higher learner engagement and maximize learner retention</li><li>▪ One hundred percent pass rate of every learner in the blended learning curriculum unit<ul style="list-style-type: none"><li>○ Assessment- AP British Literature exam. All 42 students passed at the level qualifying for college course credit</li></ul></li></ul>
<p><b>SKILLS</b></p> <p>Verbal and Written Communication</p> <p>Time Management</p> <p>Project Management</p> <p>Organization and Digital Organization</p> <p>HTML5 and Website Development</p>	<p><b>Administrative Coordinator</b> <i>Georgia State University   Atlanta, GA   2012-2015</i></p> <ul style="list-style-type: none"><li>▪ Created and distributed marketing documents and materials aimed toward improving student learning and generating interest in new programs</li><li>▪ Developed and implemented training materials to assist employees when working with clients and with other university departments<ul style="list-style-type: none"><li>○ Created and edited scripts and instructional documents for solving common problems</li><li>○ Developed and distributed flow charts and visual guides for solving inter-departmental issues</li></ul></li><li>▪ Collaborated with university leadership and coordinated with over 30 departments to schedule courses for each semester</li></ul>
<p><b>STRENGTHS</b></p> <p>Effective and Meaningful Collaboration</p> <p>Innovative Technology Design</p> <p>Evaluation and Analysis of Learner Metrics</p>	
<p><b>VOLUNTEER WORK</b></p> <p>Assisting Teachers to Adapt Curriculum to Online Learning <i>Self-employed</i> 2020-2021</p> <p>Reading and Writing Tutoring <i>All Stars Tutoring</i> 2014-2016</p>	<p><b>Preschool Teacher and Afterschool Coordinator</b> <i>International Preschools   Atlanta, GA   2010-2011</i></p> <ul style="list-style-type: none"><li>▪ Spearheaded development of afterschool program<ul style="list-style-type: none"><li>○ Developed and maintained positive communication between stakeholders and leadership to determine needs</li><li>○ Managed staff and developed training programs, curriculum, and scheduling for afterschool program</li></ul></li></ul>